**王腾飞** 副教授，硕士生导师

研究领域：智力和学习的个体差异及内在原因，儿童青少年认知发展，自闭症

**个人经历**

* 2016.04-2016.05 英国 ● 布里斯托大学 访问学者
* 2012.09-2016.07 德国 ● 法兰克福大学 博士
* 2009.09-2012.07 中国 ● 北京师范大学 硕士

**代表性项目**

* 2021-2023 国家自然科学基金；2020-2022 教育部人文社会科学基金
* 2020-2022 中央高校基本科研业务费专项基金；2020-2021 浙大学科交叉预研专项

**代表性论文**

**1) Wang, T.**, Li, C., Wei, W., & Schweizer, K. (2020). An investigation on how inhibition in cognitive processing contributes to fluid reasoning. ***Advances in Cognitive Psychology****, 16*, 176-185.

**2)** Peng, P., **Wang, T.**, Wang, C., & Lin, X. (2019). A meta-analysis on the relation between fluid intelligence and reading/mathematics: Effects of tasks, age, and social economics status. ***Psychological Bulletin****, 145*, 189-236. (Co-corresponding author)

**3) Wang, T.**, Ren, X., & Schweizer, K. (2017). Learning and retrieval processes predict fluid intelligence over and above working memory.***Intelligence****, 61*, 29-36. (Corresponding author)

**4) Wang, T.,** Schweizer, K., & Xu, F. (2016). Schooling effects on intelligence development: Evidence based on national samples from urban and rural China. ***Educational Psychology****, 36*, 831–844.

**5) Wang, T.,** Ren, X., Schweizer, K. (2015). The modeling of temporary storage and its effect on fluid intelligence: Evidence from both Brown-Peterson and complex span tasks.***Intelligence****, 49*, 84–93.

**6) Wang, T.,** Ren, X., Altmeyer, M., & Schweizer, K. (2013). An account of the relationship between fluid intelligence and complex learning in considering storage capacity and executive attention. ***Intelligence****, 41*, 537–545.

**社会工作**

* Personality and Individual Differences, Acta Psychologica, Journal of Cognitive Psychology, High Ability Studies,《心理学报》等权威期刊审稿人
* 波兰国家科学中心(The National Science Center)项目评审专家；国际智力研究协会(ISIR)会员；欧洲心理测评协会(EAPA)会员；美国心理研究协会(APS)会员

**荣誉奖励**

* 浙江大学求是青年学者、浙江大学优秀班主任、浙江大学青年教师教学竞赛二等奖
* 国家公派研究生项目，北京市优秀毕业研究生，北师大优秀毕业研究生